## **Reading Comprehension Tracking Progress Sheet**

## **Learning Skill: Reading Comprehension**

Level	Student Self-assessment	Ways to move to the next level
Level 1	<ul> <li>I know that reading the text is an expected part of doing my assignments.</li> <li>I believe that understanding the text information will help me get better scores.</li> </ul>	<ul> <li>Learn about reading strategies by making a Tutor Match appointment.</li> <li>Try using a reading comprehension strategy.</li> <li>See if you notice a difference with your submissions—are you submitting better work?</li> </ul>
Level 2	<ul> <li>I realize that there's a difference between just reading and reading to get meaning/information.</li> <li>I'm open to learning about and using strategies that will help me have a better understanding of what I read.</li> <li>I use some strategies to increase understanding when I read.</li> </ul>	<ul> <li>Find a strategy you like and stick with it. Sometimes you need to give it some time to make a difference.</li> <li>Connect with peers in your classes. Ask what they do when reading text. Are they successful?</li> <li>Make regular appointments with a tutor for support or to check in.</li> </ul>
Level 3	<ul> <li>I understand that I there are things I can do and think about when I read that will help me have a better understanding of what I'm reading.</li> <li>I'm starting to use different strategies to read a text versus other materials (e.g. Facebook or a novel).</li> <li>I use a few strategies to increase my reading comprehension, though I may not use them consistently.</li> </ul>	<ul> <li>Connect with peers in your classes and ask about the reading strategies they use.</li> <li>Make an appointment with a tutor to find out about a variety reading comprehension strategies.</li> <li>Try different strategies for different subjects or tasks. Keep track of your progress.</li> </ul>
Level 4	<ul> <li>I consistently use reading comprehension strategies.</li> <li>I change reading strategies when something isn't working effectively.</li> <li>I know that I need to have good reading comprehension to achieve my academic goals.</li> </ul>	<ul> <li>Talk with others about their reading process and strategies.</li> <li>Find ways to support others as they develop their reading strategies.</li> </ul>
Level 5	<ul> <li>I expect to use reading comprehension strategies throughout my academic career and also in my professional and personal life.</li> <li>I'm always interested in hearing about new ideas for effective reading comprehension.</li> </ul>	<ul> <li>Questions to ask yourself as you go:</li> <li>Is this strategy working for me? (e.g. Am I understanding what I'm reading more? Am I feeling less stressed about reading for assignments?)</li> <li>How can I measure my progress?</li> <li>Can this be more effective? How? What else can I try? Should I see a tutor? (If you're asking yourself this question, then you should see a tutor).</li> </ul>