

Understanding Rubrics

Analytic Rubric

You will find analytic rubrics in your online courses. Each row in the rubric contains grading criteria. The grading criteria are described in four columns of the rubric, which are the levels of achievement.

- In CBE courses, you will see the levels listed as Mastery, Proficiency, Competence, No Pass, and Not Submitted.
- In 5.5wk and 11wk courses, you will see the levels listed as Mastery, Proficiency, Competence, Emerging, and Not Submitted.

Levels of Achievement

- **Mastery** – Demonstration of the criteria was advanced/exceeds and received 100% of the points for that individual criteria.
- **Proficiency** – Demonstration of the criteria was clear/effective and received a B level of points for that individual criteria.
- **Competence** – Demonstration of criteria was adequate/basic and received a C level of points for that individual criteria.
- **Emerging /No Pass** – Demonstration of criteria was limited/growing and received a D/F level of points for that individual criteria.
- **Not Submitted** – No demonstration of criteria was submitted and received zero points for that individual criteria.

*****Please see the course syllabus for specific requirements for course completion, as programs have varying grading scales and requirements.***

Holistic Checklist

You may see a holistic checklist in your online courses. Each row in the rubric contains grading criteria. The grading criteria are described in two columns of the rubric, which are the levels of achievement.

- In 5.5wk and 11wk courses, you will see the levels listed as Demonstration of Criteria and No Demonstration of Criteria.

Levels of Achievement

- **Demonstration of Criteria** – Demonstration of criteria was achieved and received 100% of the points for that individual criteria.
- **No Demonstration of Criteria** – Demonstration of criteria was not achieved and received zero points for that individual criteria.

*****Please see the course syllabus for specific requirements for course completion, as programs have varying grading scales and requirements.***

Adapted Analytic Rubric

You may see an adapted analytic rubric in your online courses. Each row in the rubric contains grading criteria. The grading criteria are described in four columns and two columns within the rubric, which are the levels of achievement.

- In 5.5wk and 11wk courses, you will see the levels listed as Mastery, Proficiency, Competence, Emerging, and Not Submitted.

- And in the description spaces for Proficiency and Competence for at least one of the criteria rows, you will find a description that reads: *The achievement of this criteria is assessed at either the Emerging or Mastery levels. Demonstration of this action or skill is either achieved or not achieved.*

****Please see the course syllabus for specific requirements for course completion, as programs have varying grading scales and requirements.**

Analytic Rubric – 5.5wk and 11wk

Levels of Achievement					
Criteria	Mastery Advanced/exceeds achievement	Proficiency Clear/effective achievement	Competence Adequate/basic achievement	Emerging Limited/growing achievement	Not Submitted
Criterion 1 (% of total grade)	100% of points for criterion 1	B level of points (based on program grading scale) for criterion 1	C level of points (based on program grading scale) for criterion 1	D/F level of points (based on program grading scale) for criterion 1	0%
	Description of criterion 1 at the mastery level.	Description of criterion 1 at the proficiency level.	Description of criterion 1 at the competence level.	Description of criterion 1 at the emerging level.	Did not submit.
Criterion 2 (% of total grade)	100% of points for criterion 2	B level of points (based on program grading scale) for criterion 2	C level of points (based on program grading scale) for criterion 2	D/F level of points (based on program grading scale) for criterion 2	0%
	Description of criterion 2 at the mastery level.	Description of criterion 2 at the proficiency level.	Description of criterion 2 at the competence level.	Description of criterion 2 at the emerging level.	Did not submit.

Criterion 3 (% of total grade)	100% of points for criterion 3	B level of points (based on program grading scale) for criterion 3	C level of points (based on program grading scale) for criterion 3	D/F level of points (based on program grading scale) for criterion 3	0%
	Description of criterion 3 at the mastery level.	Description of criterion 3 at the proficiency level.	Description of criterion 3 at the competence level.	Description of criterion 3 at the emerging level.	Did not submit.
Criterion 4 (% of total grade)	100% of points for criterion 4	B level of points (based on program grading scale) for criterion 4	C level of points (based on program grading scale) for criterion 4	D/F level of points (based on program grading scale) for criterion 4	0%
	Description of criterion 4 at the mastery level.	Description of criterion 4 at the proficiency level.	Description of criterion 4 at the competence level.	Description of criterion 4 at the emerging level.	Did not submit.

Accessing Rubrics

You can access the rubrics in your online course two ways: 1) by entering the module and then assignment or 2) through the gradebook and then assignment.

1. Select the correct module folder to open (or select the gradebook) by clicking or tapping it.
2. Next, select the correct assignment to open by clicking or tapping it.
3. A pop-up window on the right side of the screen will appear.
 - a. You can select the **Grading rubric** by clicking or tapping on the linked text: "This item is graded with a rubric" to open the rubric.
 - b. Or you can choose to **View assessment** by clicking or tapping on the "View assessment" button then click or tap on the linked text "This item is graded with a rubric" to open the rubric.
4. Another pop-up window on the right side of the screen will appear displaying the **Maximum Score** in points and each of the criteria with the percentage of the total grade.

MSTR-EEC1202-55WK-U01: Early Childhood Educatio...

Module 01 Written Ass...

Details & Information

Assessment due date
No due date

Grading rubric
[This item is graded with a rubric](#)

Attempts
1 attempt left

Grading

Maximum points <small>Draft saved on 8/2/21, 2:08 PM</small>	60 points
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Description

Activity Time: 5 Hours

[View assessment](#)

Module 01 Written Assignment - ECE Interview

Rubric Details

Maximum Score 60 points

- ECE Curriculum** 20% of total grade
- Curriculum Components** 25% of total grade
- Purpose of Curriculum** 25% of total grade
- DAP Curriculum** 25% of total grade
- Submission Requirements** 5% of total grade

The rubric window shows a maximum score of 60 points. This maximum score is the total number of points awarded for the assignment titled "Module 01 Written Assignment – ECE Interview." Next, each of the criteria is listed with the percentage of the total grade.

- For example, ECE Curriculum is worth 20% of the total grade. A student who received mastery for the criteria level of achievement would receive a total of 12 points.

This rubric contains five criteria for grading, which are:

- ECE Curriculum - 20% of total grade
- Curriculum Components - 25% of total grade
- Purpose of Curriculum - 25% of total grade
- DAP Curriculum - 25% of total grade
- Submission Requirements - 5 % of total grade

Open each of the criteria descriptions by clicking or tapping on the caret (V symbol) on the right side of each criterion. Once you have opened the criteria window, you will be able to view the descriptions for each level of achievement: Mastery, Proficiency, Competence, Emerging, and Not Submitted.


ECE Curriculum
20% of total grade

Mastery: achievement **Advanced/exceeds**
Outstanding explanation of curriculum and instruction in early childhood education with comprehensive details demonstrating a thorough understanding of curriculum and instruction. **12**

Proficiency: achievement **Clear/effective**
Accurate explanation of curriculum and instruction in early childhood education with details demonstrating an understanding of curriculum and instruction. **10.2**

Competence: Adequate / basic achievement
Reasonable explanation of curriculum and instruction in early childhood education with adequate details still demonstrating an understanding of curriculum and instruction. **9**

Emerging: Limited or growing achievement
Beginning explanation of curriculum and instruction in early childhood education, not demonstrating an understanding of curriculum and instruction. **6**

Not Submitted **0** 

Below is an example of an analytic rubric from a 5.5wk course

Assignment: Module 01 Written Assignment - ECE Interview

Total Assessment Points: 60

Levels of Achievement					
Criteria	Mastery Advanced/exceeds achievement	Proficiency Clear/effective achievement	Competence Adequate/basic achievement	Emerging Limited/growing achievement	Not Submitted
ECE Curriculum (20% of total grade)	100%	85%	75%	50%	0%
	Outstanding explanation of curriculum and instruction in early childhood education with comprehensive details demonstrating a thorough understanding of curriculum and instruction.	Accurate explanation of curriculum and instruction in early childhood education with details demonstrating an understanding of curriculum and instruction.	Reasonable explanation of curriculum and instruction in early childhood education with adequate details still demonstrating an understanding of curriculum and instruction.	Beginning explanation of curriculum and instruction in early childhood education, not demonstrating an understanding of curriculum and instruction.	Did not submit.
Curriculum Components (25% of total grade)	100%	85%	75%	50%	0%
	Outstanding identification of at least four components of curriculum and instruction with comprehensive details on which is the most important to you and why.	Accurate identification of at least four components of curriculum and instruction with details on which is the most important to you and why.	Reasonable identification of at least four components of curriculum and instruction with adequate details on which is the most important to you and why.	Attempts identification of curriculum components and instruction but does not meet the requirement and/or missing details on which is the most important to you and why.	Did not submit.
Purpose of Curriculum (25% of total grade)	100%	85%	75%	50%	0%
	Outstanding articulation of the purpose(s) of curriculum and instruction in early childhood with comprehensive details	Accurate articulation of the purpose(s) of curriculum and instruction in early childhood with details	Reasonable articulation of the purpose(s) of curriculum and instruction in early childhood with adequate	Attempts articulation of the purpose(s) of curriculum and instruction in early childhood, not demonstrating an	Did not submit.

	demonstrating a thorough understanding of importance.	demonstrating an understanding of importance.	details still demonstrating an understanding of importance.	understanding of importance.	
DAP Curriculum (25% of total grade)	100%	85%	75%	50%	0%
	Outstanding summary of how to ensure the curriculum is developmentally appropriate for all children with comprehensive details demonstrating a thorough understanding of DAP.	Accurate summary of how to ensure the curriculum is developmentally appropriate for all children with details demonstrating an understanding of DAP.	Reasonable summary of how to ensure the curriculum is developmentally appropriate for all children with adequate details still demonstrating an understanding of DAP.	Beginning summary of how to ensure the curriculum is developmentally appropriate for all children, not demonstrating an understanding of DAP.	Did not submit.
Submission Requirements (5% of total grade)	100%	85%	75%	50%	0%
	Correct professional language, spelling, grammar, punctuation, and APA in the selected format and reference page with one credible source used to inform ideas.	Minor error(s) in professional language, spelling, grammar, punctuation, and APA in the selected format and reference page with one credible source used to inform ideas.	Errors in professional language, spelling, grammar, punctuation, and APA in the selected format and reference page with one credible source but still understand the point of view.	Numerous errors in professional language, spelling, grammar, punctuation, and APA in the selected format (or did not meet requirements) that detract from the audience's ability to comprehend the material.	Did not submit.