

Lesson Plan



The following template can be used by faculty prepare and share information for the spring 2020 quarter. This has been designed to align to our "Prepare, Practice, Perform Model".

Course Number & Title: <i>NUR1234 Nursing Course Title</i>	Contributing Faculty: <i>All names of contributing faculty</i>
Date to be delivered: <i>Week 1 (enter date and time of live lesson)</i>	Campus/Campuses: <i>Campuses where this plan will be delivered</i>

Step 1: Learning Objectives
<i>Faculty can copy and paste these from the modular learning objectives in Blackboard. They have all been mapped to program SLOs</i>
<i>What you would like students to know or be able to do after the lesson?</i>

Step 2: Resources
<i>What materials will be made available to supplement learning?</i>

Below, list the steps in chronological order to create a timeline of what will occur in your lesson. Consider how each of the components on the left will be included in your lesson if applicable.

- 1)
- 2)
- 3)

Topic	Instructor Activity	Student Activity /Deliverables /Assessment Evidence	Activity Time
Introduction/ Anticipatory sets/hooks	<i>Develop an introduction to the material that will capture the students' attention.</i>		
Learning Activities	<i>What activities will engage the students?</i>	<i>Ideas: How will you assess students' prior knowledge? What criteria will be used to assess student performance? What evidence will be collected to demonstrate achievement? How will students reflect and self-assess their learning?</i>	
Modeling	<i>How will you demonstrate a specific skill or strategy?</i>		
Guided Practice	<i>After introducing new content, provide students with an opportunity to work collaboratively to complete a task with faculty guidance.</i>		
Independent Practice	<i>Provide students with the opportunity to practice alone what has been presented in lecture.</i>		
Assessments	<i>These can be formative or summative in nature and help monitor student learning.</i>		

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Reflection	<i>Choose an activity that will encourage learners to think about what they have learned or experienced and help make meaning of it.</i>		
Faculty Reflection	<i>This is an opportunity to reflect on what may have worked well and what you may want to change or adjustment in future modules/sessions.</i>		